Strategic Objective (SO): 3.02 Recognize and increase Educational Partnership opportunities. Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: To develop educational partnerships between the Bozeman High School, MSU-Bozeman, Gallatin College Programs and the Bozeman Community.

Leader: BHS Administrative Team

Team Members: All Departments, MSU-Bozeman and

Gallatin College Programs, OPI.

Action Plan Projected Completion Date: End

of the 2012-13 school year

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

- -All departments will submit a list of advisory committee members that have been contacted and have agreed to serve.
- -Monitor and record, on an ongoing basis, the partnerships that Bozeman High School has with our community.
- -Continue work with Montana State University and Gallatin College to create dual credit opportunities for our students.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Utilizing community expertise will enhance the educational experience for our students and the professional collaboration opportunities for our staff. The research shows that stronger community engagement leads to better schools.

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Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what	Who will be responsible for	What is a realistic
staff may need to learn to accomplish this SO.	what actions?	timeframe for each
		action?
1. Every department will form an advisory committee	1. BHS Administrative	1. Organization and
made up of at least five members of the community. This	Team and Department	planning - 2012-13.
committee should include experts, as well as citizens with	Heads	On-going thereafter
a vested interest in the success of the program. Advisory		
committee members should represent the current		
demographics and diversity of our community.		
Committees should meet at least once each semester		
beginning in the 2013-14 school year to share progress and		
seek input in meeting college and career ready goals.		
Perkins Law currently mandates this practice in all		
vocational areas.		
2. Monitor and record partnerships that occur between our	2. BHS Administrative	2. Every 6 Weeks –
community and the high school using a Google Form that	Team and Teachers	On-going
is sent out to teachers.		
3. Periodic meetings with MSU and GCP to continue	3. BHS Administrative	3. On-going
building college and career pathways for our students.	Team and Montana State	
	University and Gallatin	
	College Program	
	Administration, OPI	
	(Renee Harris)	

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Progress expected by the end of the year: Every department will have identified and created an advisory committee with a date established for the initial meeting in the 2013-14 school year. We will have identified additional dual credit/pathway opportunities.

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